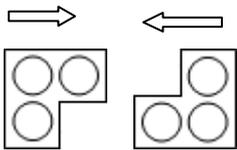


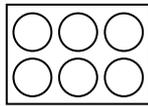
# Mengenbilder im weiteren „Einsatz“

Einige Beispiele für die Arbeit mit dem Material.

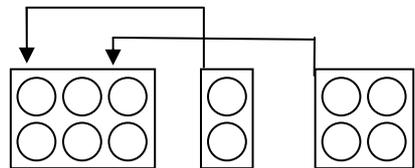
„zusammenschieben“



zur „Kontrolle“ auflegen

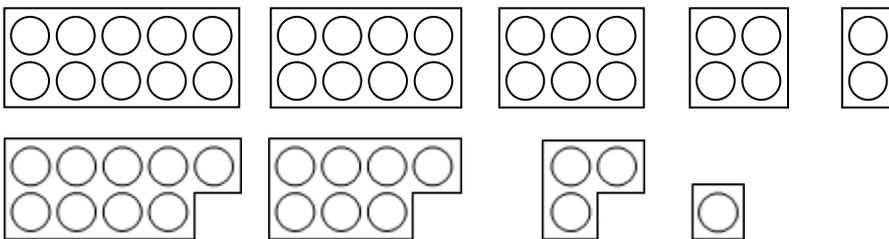


zur „Kontrolle“ auflegen

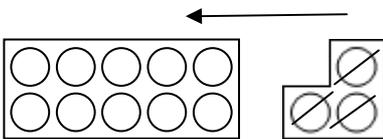


$$3 + 3 = 6$$

$$6 = 2 + 4$$



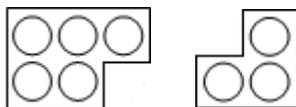
Die Materialien sind in den Montessori-Farben auf den Arbeitsblättern und „farblos“.



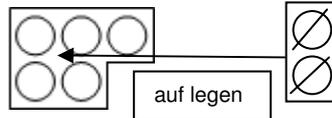
zur „Kontrolle“ auflegen

$$10 - 3 = 7$$

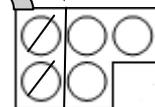
Wie heißt die Aufgabe?



Wie heißt die Aufgabe?



Es kann zur weiteren Verdeutlichung auch nach hinten gefaltet werden.

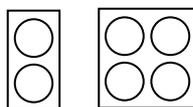
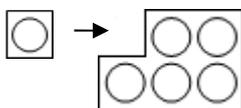
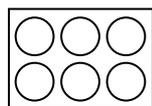


$$5 + 3 = 8$$

$$5 - 2 = 3$$

Achtung!  
Auf „Deckungsgleichheit“ der Punkte achten.

Zahlzerlegung

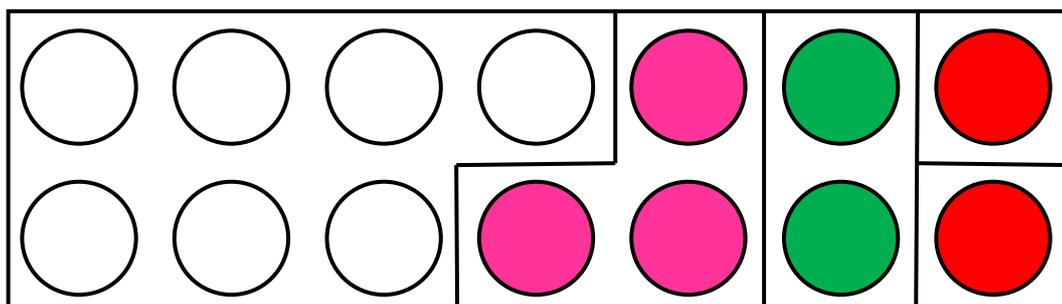
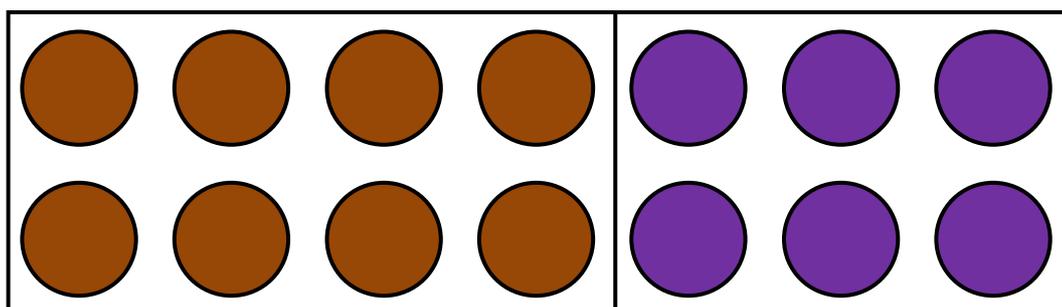
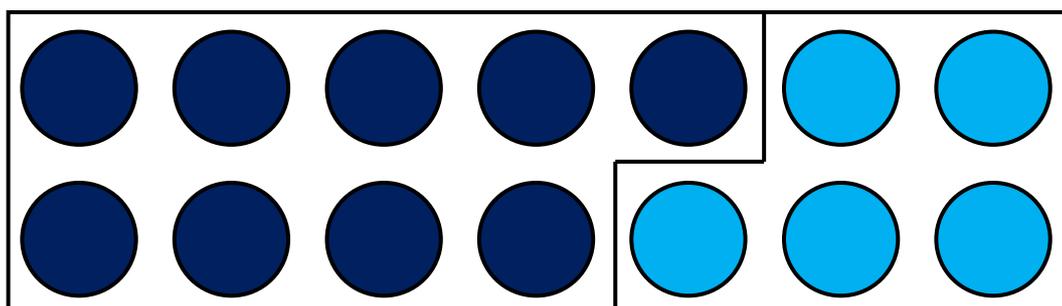
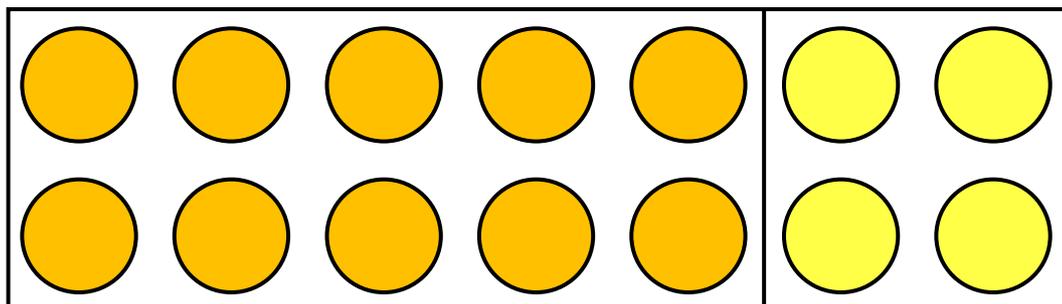


$$6 = 1 + 5$$

$$6 = 1 + 5$$

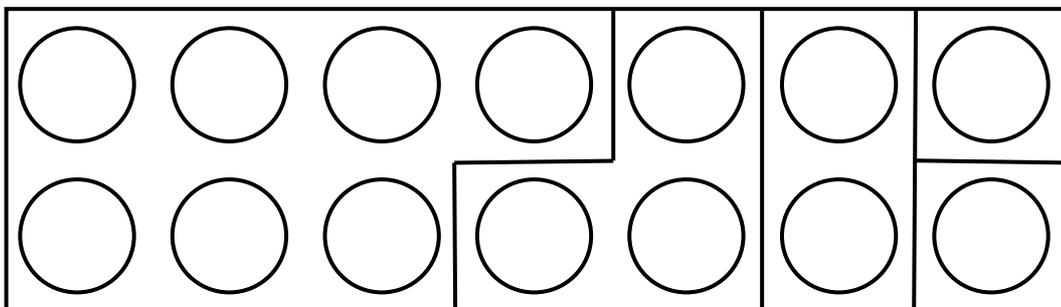
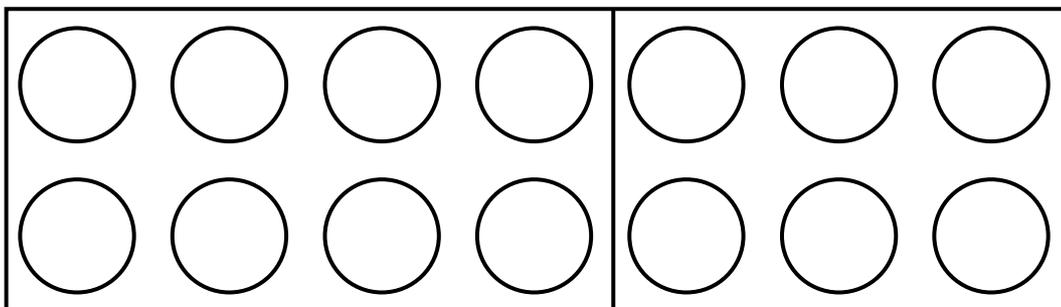
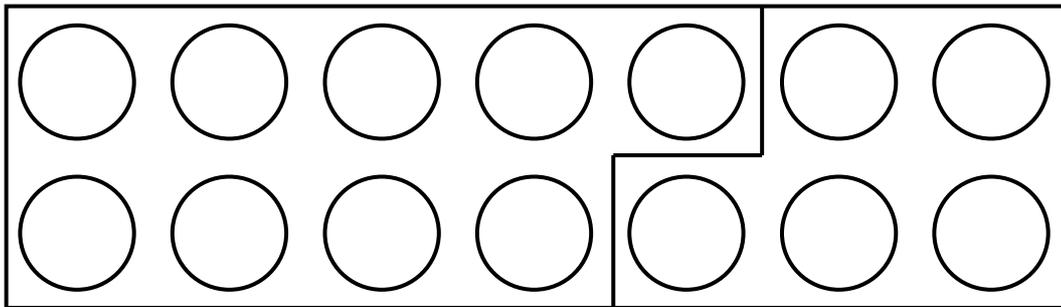
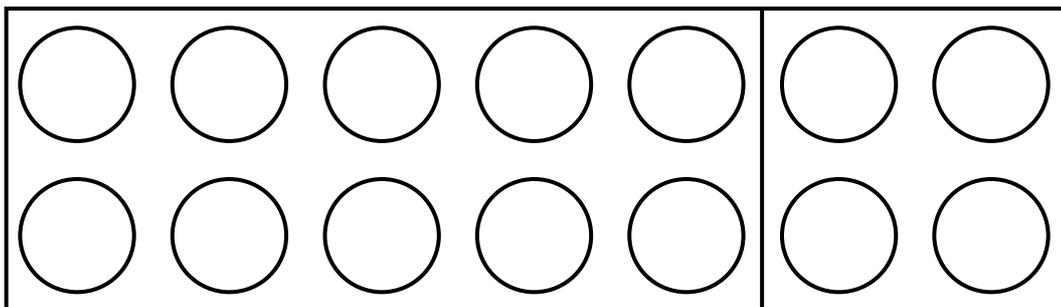
**Tipp** Literatur:  
Fit trotz Rechenschwäche  
Im Zahlenraum bis 20  
Lilo Gührs  
AOL Verlag

# Montessori-Farben

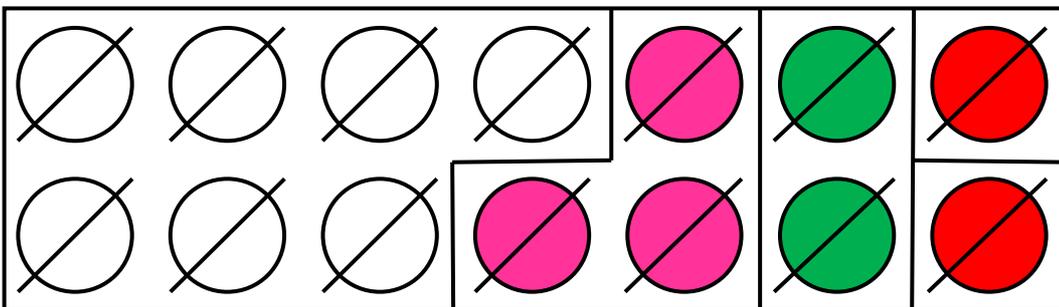
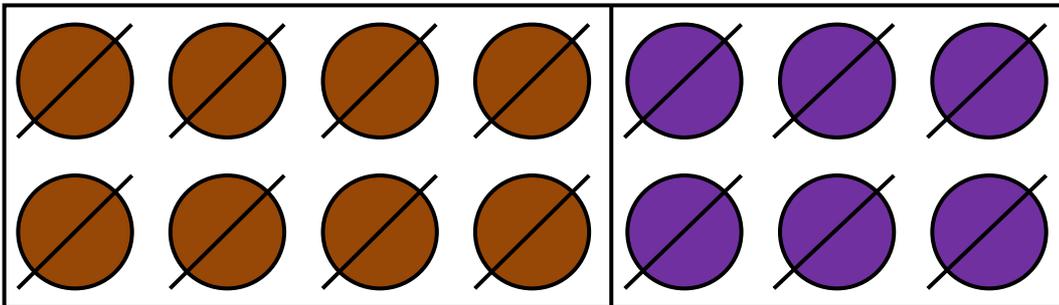
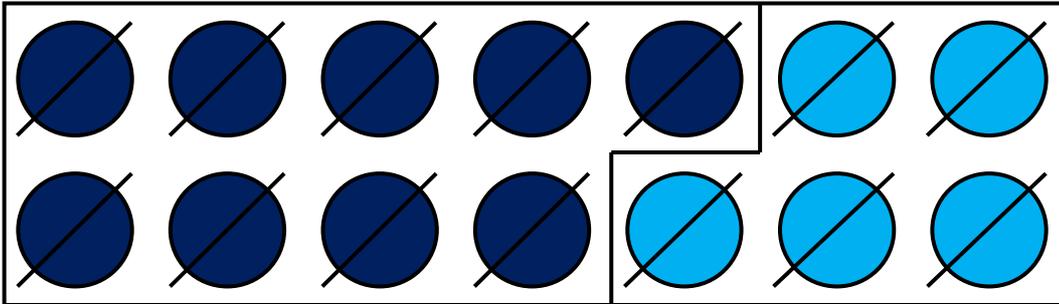
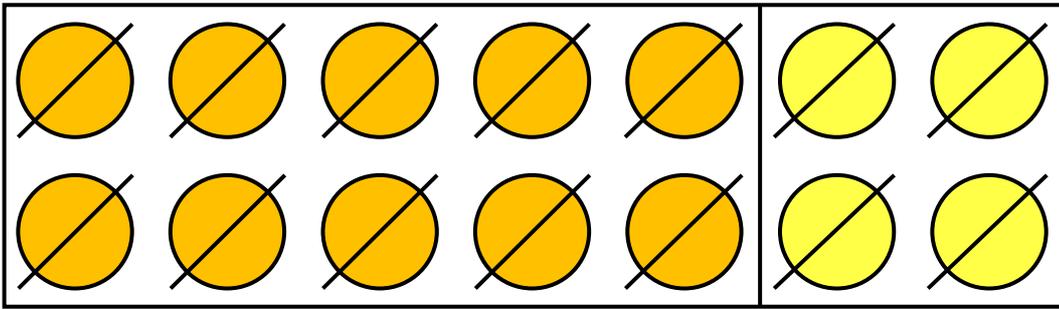


← „Ersatz-Einer“

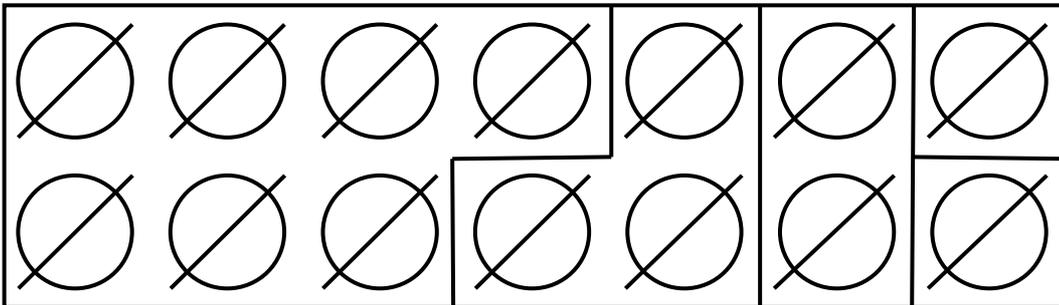
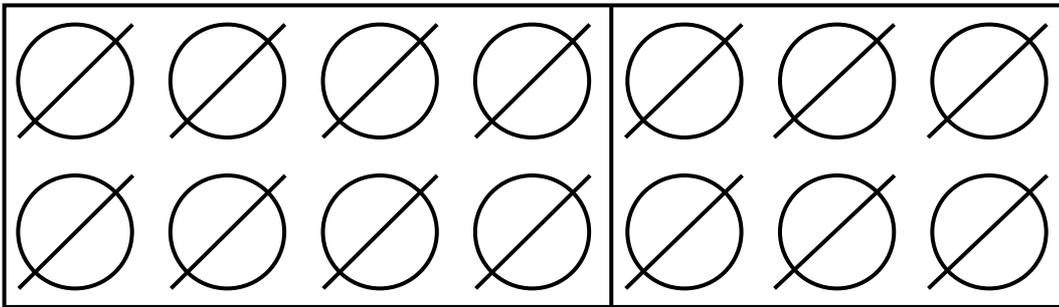
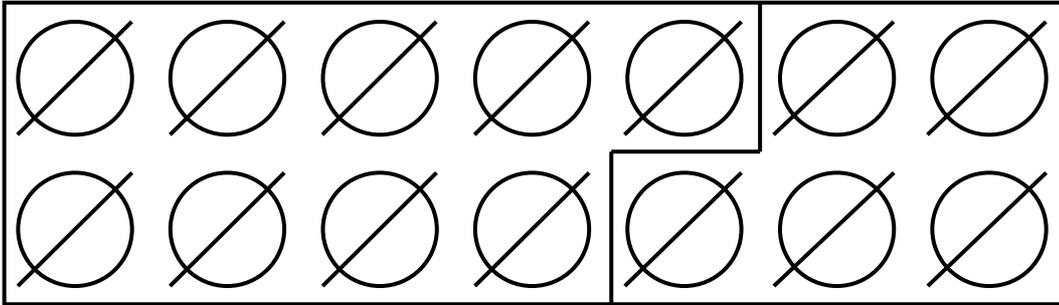
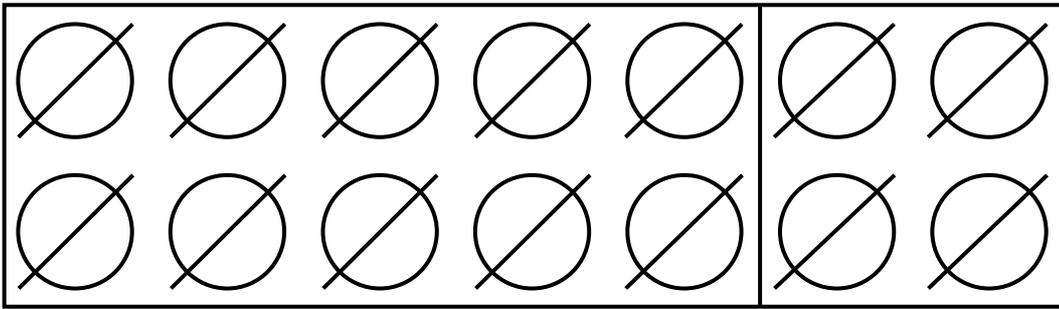
Zum Ausmalen durch die Kinder



„Ersatz-Einer“



„Ersatz-Einer“



„Ersatz-Einer“